

Education Requirements For Admission To The Examination For MFT

Instructions: If you are applying for MFT or IMFT and have a degree that is COAMFTE accredited it is not necessary to complete the coursework sheet. Please type or print clearly. **Once a course is used to fulfill an area it cannot be used again. Please include course descriptions. Please refer to board rules 4757-25-01 of the Administrative Code.**

The coursework must include at least one graduate course in each of these areas of marriage and family therapy. Content area descriptions are on the reverse side of this worksheet.

Content Area	Credit Hours	Course Number	Course Title	Dept. Taught In/Content
1. Marriage and Family Studies				
2. Systems Theory				
3. Research				
4. Professional Ethics				
5. Human Development				
6. Appraisal of Individuals & Families				
7. Practicum: Minimum 2 semesters or 3 quarters supervised clinical practicum with 500 hours direct client contact. 50% of the 500 hours with couples & families.				(Also include the name and address of site(s) and the name and license information of the supervisor(s) along with documentation of internship/practicum hours completed.)

The marriage and family therapy coursework must include four courses in marriage and family therapy.

Course #	Credit Hours	Course Title	Dept. Taught In/Content
1.			
2.			
3.			
4.			

Marriage and Family Studies: Courses in this area should present a fundamental introduction to marriage and family studies. The student should learn to think across a wide variety of family structures and a diverse range of issues (i.e. gender, culture, and substance abuse). Topic areas may include but not limited to: family development, subsystems, blended families, gender issues in families, and cultural issues in families.

Systems Theory: Courses in this area should address the historical development, theoretical and empirical foundations, and contemporary conceptual directions of the field of marriage and family therapy.

Research: Courses in this area should assist the student in understanding and performing research. Topic areas may include: research methodology, qualitative and quantitative methods, and statistics.

Professional Ethics: Courses in this area must include the “American Association for Marriage and Family Therapy” (AAMFT) code of ethics, confidentiality and liabilities of clinical practice and research, professional ethics as a marriage and family therapist, professional socialization, and the role of the professional organization, licensure or certification legislation, independent practice and inter professional cooperation. Religious ethics courses and moral theology courses do not meet this requirement.

Human Development: Courses in this area should provide knowledge of personality development and its normal and abnormal manifestations. The student should have relevant coursework in human development across the lifespan, which includes special issues that should be integrated with systems concepts. Topic areas may include but are not limited to: human development, psychopathology, personality theory, and human sexuality. Test and measurement courses do not meet this requirement.

Appraisal of Individuals and Families: Courses in this area shall include the framework for understanding the individual, couple and family group, psychological and educational testing, and the assessment and treatment of major mental and emotional disorders.

Practicum: Includes a supervised training experience taken during the completion of a degree program consisting of the provision of marriage and family therapy to clients and is acceptable to the board. Refer to rule 4757-25-01 (A)(3)(g).

Marriage and Family Therapy: Courses in this area should have a major focus on advanced marital or family systems and systemic therapeutic interventions. This area is intended to provide a substantive understanding of the major theories of systems change and the applied practices evolving from each theoretical orientation. Major theoretical approaches include but are not limited to: strategic, structural, object relations, behavioral, intergenerational, and systemic sex therapy.